MEMORANDUM OF UNDERSTANDING BETWEEN THE DEPARTMENT OF EDUCATION AND TRAINING OF AUSTRALIA AND THE SECRETARIAT OF PUBLIC EDUCATION AND THE NATIONAL COUNCIL OF SCIENCE AND TECHNOLOGY OF THE UNITED MEXICAN STATES FOR COOPERATION ON EDUCATION, RESEARCH AND VOCATIONAL EDUCATION AND TRAINING

The Department of Education and Training of Australia and the Secretariat of Public Education and the National Council of Science and Technology of the United Mexican States, hereinafter referred to as "the Participants":

CONSIDERING the achievements derived from the implementation of the Memorandum of Understanding between the Secretariat of Public Education of the United Mexican States and the Department on Education of Australia for Cooperation in the fields of Education and Training, signed in Mexico City, on November 18th, of 2008;

DESIRING to strengthen the bilateral relation in the fields of education, research and vocational education and training between their respective countries;

CONSCIOUS that research, education and vocational education and training are ways to strengthen bonds between both countries;

Have reached the following understanding:

PARAGRAPH I OBJECTIVE

The objective of this Memorandum is to enhance and promote the cooperation between the Participants, in order to develop activities on the fields of education, research and vocational education and training.

PARAGRAPH II COOPERATION AREAS

In order to achieve the objective of this Memorandum, the Participants may develop cooperation activities that include, but are not limited to the following areas:

- a) education, research and vocational education and training;
- b) research, vocational education and training systems and standards;
- c) teaching and curriculum materials;
- d) standards, accreditation systems and nomenclature of educational awards to assist in the interpretation and evaluation of degrees, diplomas and certificates;
- e) education, research and vocational education and training policy;

- f) occupational standards, and
- g) any other cooperation area determined by common agreement of the Participants.

PARAGRAPH III COOPERATION ACTIVITIES

The cooperation activities developed under this Memorandum may be carried out through the following activities:

- a) encourage the cooperation between government agencies, and other government organizations in the areas of education, research and vocational education and training;
- b) promote regular consultation between officials from both countries to discuss activities of mutual interest related to cooperation in education, research and vocational education and training;
- c) development of linkages between both countries education, research and vocational education and training institutions through:
 - i) organization of meetings, conferences and symposia;
 - ii) exchange of students, academics and researchers as mutually determined by the Participants, and
 - iii) development of cooperation programmes.
- d) exchange of information;
- e) identify study opportunities in each country for nationals of the other;
- f) development and benchmarking of occupational standards;
- g) any other cooperation modality agreed upon the Participants.

The operation of this Memorandum will not require the Participants to cooperate in all activities referred to in this Paragraph.

The Participants will not be bound to cooperate in those activities which there is an internal legal conflict, institutional guideline or custom.

PARAGRAPH IV SPECIFIC COOPERATION AGREEMENTS

To achieve the objective of this Memorandum the Participants may jointly formalize specific cooperation agreements, which will detail the activities to be executed, specifying the objective, implementation

timeline, human and material resources assignment, funding and the responsibilities of each Participant, as well as third parties associated with the Participants, for the protection of intellectual property rights, dissemination of results, as well as any other aspect that the Participants deem necessary.

Once formalised, the specific agreements of cooperation should constitute an integral part of this Memorandum.

PARAGRAPH V FOLLOW-UP

For the proper coordination and follow-up of the cooperation activities developed under this Memorandum, the Participants designate the following areas:

For the Secretariat of Public Education of the United Mexican States:
Deputy Secretariat of Higher Education and Direction General of International Affairs
Donceles 100
Colonia Centro, Delegación Cuauhtémoc
México, D.F., 06010

- For the National Council of Science and Technology of the United Mexican States:
 Direction of Scholarships
 Av. Insurgentes Sur 1582
 Colonia Crédito Constructor
 Delegación Benito Juárez
 México, D.F. 03940
- For the Department of Education and Training of Australia: International Group,
 50 Marcus Clarke St Canberra ACT 2601 Australia

PARAGRAPH VI FINANCING

Unless otherwise agreed, each Participant will bear its respective expenses related to the cooperation referred to in this Memorandum, with the resources allocated in their respective budgets, according to their availability, budgetary appraisal and the provisions of their national legislation.

PARAGRAPH VII FINAL PROVISIONS

This Memorandum will become effective on the date of its signature and will remain applicable for a period of five (5) years, be automatically renewed for periods of equal duration.

This Memorandum may be modified by the mutual consent of the Participants, formalised in writing. Such modifications will be an integral part of this Memorandum and will become effective on the date of its signature.

Either Participant may terminate its participation under this Memorandum at any time, through written communication sent to the other Participants, with six (6) months in advance.

The termination of this Memorandum will not affect the conclusion of the cooperation activities that may had been formalized while it was valid.

Signed in México City, on the twenty-first of April of two thousand and fifteen, in three originals, in the Spanish and English languages, all texts being equally authentic.

FOR THE DEPARTMENT OF EDUCATION AND TRAINING OF AUSTRALIA

FOR THE SECRETARIAT OF PUBLIC EDUCATION OF THE UNITED MEXICAN STATES

Anne Baly

Group Manager, International Group

Efrén Tipurcio Rojas Dávila Deputy Secretary of Higher Education

FOR THE NATIONAL COUNCIL OF SCIENCE AND TECHNOLOGY OF THE UNITED MEXICAN STATES

Maria Dolores Sanchez Soler
Deputy General Director of Scholarships
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